

## Charlestowne Academy

5841 Rivers Ave.  
North Charleston, SC 29406

<b>Grades</b>	K-12 Elementary School	
<b>Enrollment</b>	415 Students	
<b>Principal</b>	Edward Tichi	843-746-1349
<b>Superintendent</b>	Dr. Maria L. Goodloe-Johnson	843-937-6319
<b>Board Chair</b>	Ms. Nancy Cook	873-760-2635

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	23	73	11	0

## IMPROVEMENT RATING

## AVERAGE

## ADEQUATE YEARLY PROGRESS

## YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Average	Unsatisfactory	No
<b>2006</b>	Average	Average	Yes

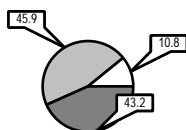
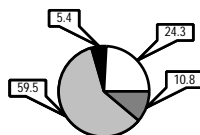
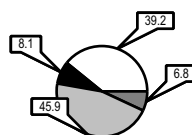
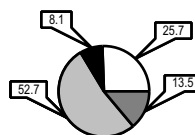
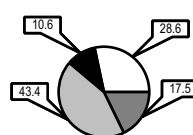
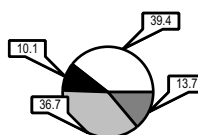
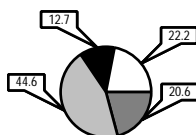
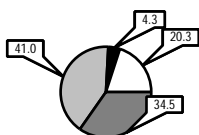
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	240	95.0	13.4	53.6	31.3	1.8	46.0	Yes	Yes
<b>Gender</b>									
Male	83	97.6	19.0	64.6	16.5	0.0	27.8	N/A	N/A
Female	157	93.6	10.3	47.6	39.3	2.8	55.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	44	95.5	10.0	57.5	30.0	2.5	47.5	Yes	Yes
African American	188	95.2	14.7	52.0	31.6	1.7	45.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	216	100.0	12.3	52.8	33.0	1.9	48.1	N/A	N/A
Disabled	24	50.0	33.3	66.7	0.0	0.0	8.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	240	95.0	13.4	53.6	31.3	1.8	46.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	238	95.0	13.5	53.2	31.5	1.8	46.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	152	93.4	15.1	56.8	26.6	1.4	40.3	Yes	Yes
Full-pay meals	88	97.7	10.6	48.2	38.8	2.4	55.3	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	240	96.3	23.3	57.7	14.5	4.4	36.1	Yes	Yes
<b>Gender</b>									
Male	83	97.6	30.4	45.6	19.0	5.1	35.4	N/A	N/A
Female	157	95.5	19.6	64.2	12.2	4.1	36.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	44	97.7	19.5	58.5	12.2	9.8	43.9	Yes	Yes
African American	188	95.7	24.2	57.9	14.6	3.4	34.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	216	100.0	22.2	58.0	15.1	4.7	37.3	N/A	N/A
Disabled	24	62.5	40.0	53.3	6.7	0.0	20.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	240	96.3	23.3	57.7	14.5	4.4	36.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	238	96.2	23.1	57.8	14.7	4.4	36.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	152	94.7	27.0	56.0	15.6	1.4	32.6	Yes	Yes
Full-pay meals	88	98.9	17.4	60.5	12.8	9.3	41.9	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	240	97.5	47.9	42.4	4.2	5.5	9.7
<b>Gender</b>							
Male	83	97.6	45.7	40.7	7.4	6.2	13.6
Female	157	97.5	49.0	43.2	2.6	5.2	7.7
<b>Racial/Ethnic Group</b>							
White	44	100.0	23.8	52.4	9.5	14.3	23.8
African American	188	96.8	53.2	40.3	3.2	3.2	6.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	216	100.0	44.3	45.3	4.2	6.1	10.4
Disabled	24	75.0	79.2	16.7	4.2	0.0	4.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	240	97.5	47.9	42.4	4.2	5.5	9.7
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	238	97.5	47.4	42.7	4.3	5.6	9.8
<b>Socio-Economic Status</b>							
Subsidized meals	152	96.7	55.0	38.3	3.4	3.4	6.7
Full-pay meals	88	98.9	35.6	49.4	5.7	9.2	14.9

<b>Social Studies</b>							
All Students	240	97.5	33.1	49.6	11.0	6.4	17.4
<b>Gender</b>							
Male	83	97.6	33.3	43.2	14.8	8.6	23.5
Female	157	97.5	32.9	52.9	9.0	5.2	14.2
<b>Racial/Ethnic Group</b>							
White	44	100.0	21.4	50.0	21.4	7.1	28.6
African American	188	96.8	36.0	48.4	9.1	6.5	15.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	216	100.0	28.8	51.9	12.3	7.1	19.3
Disabled	24	75.0	70.8	29.2	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	240	97.5	33.1	49.6	11.0	6.4	17.4
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	238	97.5	32.9	49.6	11.1	6.4	17.5
<b>Socio-Economic Status</b>							
Subsidized meals	152	96.7	36.9	50.3	8.7	4.0	12.8
Full-pay meals	88	98.9	26.4	48.3	14.9	10.3	25.3

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	28	100.0	10.7	42.9	42.9	3.6	46.4
	4	28	100.0	7.1	60.7	32.1	0.0	32.1
	5	32	100.0	21.9	59.4	15.6	3.1	18.8
	6	28	100.0	39.3	46.4	14.3	0.0	14.3
	7	62	100.0	21.7	66.7	11.7	0.0	11.7
	8	47	100.0	26.1	43.5	23.9	6.5	30.4
2006	3	27	85.2	0.0	39.1	60.9	0.0	60.9
	4	21	95.2	15.0	50.0	35.0	0.0	35.0
	5	26	100.0	0.0	57.7	42.3	0.0	42.3
	6	48	95.8	27.3	52.3	15.9	4.5	20.5
	7	60	96.7	21.4	60.7	17.9	0.0	17.9
	8	58	94.8	5.5	52.7	38.2	3.6	41.8
<b>Mathematics</b>								
2005	3	28	100.0	28.6	60.7	10.7	0.0	10.7
	4	28	100.0	14.3	75.0	10.7	0.0	10.7
	5	32	100.0	21.9	53.1	12.5	12.5	25.0
	6	28	100.0	14.3	42.9	42.9	0.0	42.9
	7	62	100.0	25.0	38.3	26.7	10.0	36.7
	8	47	100.0	21.7	58.7	10.9	8.7	19.6
2006	3	27	92.6	36.0	64.0	0.0	0.0	0.0
	4	21	95.2	25.0	50.0	10.0	15.0	25.0
	5	26	100.0	3.8	69.2	23.1	3.8	26.9
	6	48	97.9	15.6	48.9	26.7	8.9	35.6
	7	60	96.7	25.0	62.5	12.5	0.0	12.5
	8	58	94.8	30.9	54.5	10.9	3.6	14.5
<b>Science</b>								
2005	3	28	100.0	64.3	25.0	10.7	0.0	10.7
	4	28	100.0	50.0	39.3	10.7	0.0	10.7
	5	32	100.0	46.9	46.9	3.1	3.1	6.3
	6	28	100.0	67.9	25.0	3.6	3.6	7.1
	7	62	100.0	46.7	36.7	10.0	6.7	16.7
	8	47	100.0	54.3	34.8	6.5	4.3	10.9
2006	3	27	100.0	44.4	51.9	0.0	3.7	3.7
	4	21	95.2	38.1	38.1	9.5	14.3	23.8
	5	26	100.0	34.6	46.2	11.5	7.7	19.2
	6	48	100.0	60.9	32.6	2.2	4.3	6.5
	7	60	96.7	51.7	39.7	1.7	6.9	8.6
	8	58	94.8	44.8	48.3	5.2	1.7	6.9
<b>Social Studies</b>								
2005	3	28	100.0	25.0	50.0	25.0	0.0	25.0
	4	28	100.0	25.0	64.3	10.7	0.0	10.7
	5	32	100.0	62.5	28.1	3.1	6.3	9.4
	6	28	100.0	32.1	35.7	17.9	14.3	32.1
	7	62	100.0	43.3	40.0	8.3	8.3	16.7
	8	47	100.0	30.4	45.7	15.2	8.7	23.9
2006	3	27	100.0	25.9	51.9	14.8	7.4	22.2
	4	21	95.2	42.9	19.0	19.0	19.0	38.1
	5	26	100.0	11.5	80.8	7.7	0.0	7.7
	6	48	100.0	37.0	39.1	13.0	10.9	23.9
	7	60	96.7	44.8	46.6	3.4	5.2	8.6
	8	58	94.8	27.6	56.9	13.8	1.7	15.5

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 415)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.3%	Up from 1.8%	3.0%	2.8%
Attendance rate	96.3%	Down from 96.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.0%	Up from 4.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.8%	Up from 3.6%	0.0%	0.0%
Eligible for gifted and talented	8.8%	Down from 13.4%	10.6%	10.4%
On academic plans	55.8%	N/AV	39.2%	33.6%
On academic probation	3.6%	N/AV	0.7%	1.0%
With disabilities other than speech	10.8%	Down from 11.5%	8.2%	7.5%
Older than usual for grade	2.2%	Up from 2.1%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 1.3%	0.0%	0.0%
<b>Teachers (n= 32)</b>				
Teachers with advanced degrees	59.4%	Up from 50.0%	53.1%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	14.5%	N/A	0.7%	2.4%
Teachers with emergency or provisional certificates	13.3%	Up from 11.5%	0.0%	0.0%
Teachers returning from previous year	78.0%	Up from 74.9%	87.7%	87.3%
Teacher attendance rate	96.9%	Up from 94.3%	94.8%	94.9%
Average teacher salary	\$42,357	Up 3.4%	\$42,408	\$42,485
Prof. development days/teacher	14.0 days	Up from 8.7 days	14.0 days	13.3 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 22.1 to 1	18.4 to 1	18.6 to 1
Prime instructional time	89.8%	No change	89.4%	89.7%
Dollars spent per pupil*	\$6,286	Up 20.0%	\$6,332	\$6,557
Percent of expenditures for teacher salaries*	69.2%	Up from 63.9%	64.2%	64.0%
Percent of expenditures for instruction*	75.0%		69.0%	69.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	97.4%	Up from 94.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Charlestowne Academy is the only public magnet school in Charleston County that serves students from kindergarten through twelfth grade. Our school, which was founded by parents in 1997, is the only school in South Carolina that is based on a proactive parent-teacher-student partnership. When parents enroll their children in our school, they agree to be involved in their children's education at home and at school. For example, parents willingly spend many hours closely monitoring homework and volunteering their time assisting school personnel with many educational activities. Through a wide variety of donated expertise our parents have invested their heads, hands and hearts in creating a school environment that welcomes students and motivates them to learn.

Our 2005-2006 enrollment was 411 students. Our enrollment is based on a random lottery selection system resulting in a student body with varied backgrounds and abilities. Due to the strength of our rigorous curriculum and our firm approach to behavior management, we have taken a broad mix of students during our nine years of existence to the point where our standardized test results place our school among the best performing schools in Charleston County.

In December 2003 our school received its first ever accreditation from The Southern Association of Colleges and Schools. We were honored this year for the fourth time in five years by The State Department of Education as a Palmetto Gold Award winning school. The absolute ratings on our elementary, middle, and high school report cards have been average, good or excellent for the fifth year in a row. Our school has met AYP three times during the last four years.

The Charleston County School District's Deaf/Hard of Hearing Program is located on our campus. Students in this program continue to benefit from their ability to remain together at one school site throughout their thirteen years of public school education.

Our business partners to date have included Publix, Harris Teeter, Food Lion, Bi Lo, Ravenswood Plantation, Stockade Storage, Bojangles, Coke Consolidated, Lowes, Piggly Wiggly, Buck Lumber and Carolina Family Care. With their help and the ongoing support of every family in the school we will continue to demonstrate the success of our rigorous curriculum and our parent-teacher-student partnership.

Edward Tichi, Principal

Crystal Morris, Governing Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	16	26	37
Percent satisfied with learning environment	50.0%	92.3%	78.4%
Percent satisfied with social and physical environment	37.5%	76.9%	64.9%
Percent satisfied with school-home relations	62.5%	92.3%	62.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.